SA-1

विषय : संस्कृतम्

कक्षा : VI

समय : होरात्रयम् पूर्णांङ्काः 80

निर्देशाः (i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति।

(ii) प्रतिखण्ड - उत्तराणि पृथक् प्रदत्तायाम् उत्तरपुस्तिकायां लेखनीयानि।

(iii) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।

(iv) प्रश्नपत्रे उत्तराणि न लेखनीयानि।

(v) प्रश्नसंख्या प्रश्नापत्रानुसारं अवश्यमेव लेखनीया।

(vi) सर्वेषां प्रश्नानां उत्तराणि संस्कृतेन लेखनीयानि।

खण्डः 'क' (अपठित—अवबोधनम्) अंकाः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

दीपावली भारतवर्षस्य एकः महान् उत्सवः अस्ति। अयम् उत्सवः कार्तिकमासस्य अमावस्यायां भवति। इदं कथ्यते यत् रावणं हत्वा रामः अस्मिन् दिवसे सीतया लक्ष्मणेन च सह अयोध्यां प्रत्यागच्छत्। सर्वे जनाः स्वगृहाणि स्वच्छानि कुर्वन्ति, मिष्टान्नानि वितरन्ति नूतनानि वस्त्राणि च धारयन्ति। अस्मिन् दिवसे सर्वेषु विद्यालयेषु कार्यालयेषु च अवकाशः भवति। सायंकाले सर्वे जनाः दीपानां मालाः प्रज्वालयन्ति। रात्रौ जनाः लक्ष्मीं पूजयन्ति। बंगप्रदेशे अस्मिन् अवसरे दुर्गापूजा भवति। भारतीयाः इमम् उत्सवं प्रतिवर्षं सोल्लासं समायोजयन्ति।

प्रश्नाः

I. एकपदेन उत्तरत - (½x4=2)

(i) रात्रौ जनाः काम् पूजयन्ति?

(ii) सर्वे जनाः कानि स्वच्छानि कुर्वन्ति?

(iii) का भारतवर्षस्य एकः महान् उत्सवः अस्ति?

(iv) बंगप्रदेशे अस्मिन् अवसरे का भवति?

II. पूर्णवाक्येन उत्तरत - (2x2=4)

(i) के इमम् उत्सवं प्रतिवर्षम् सोल्लासं समायोजयन्ति?

(ii) सायंकाले सर्वे जनाः काः प्रज्वालयन्ति?

III. यथानिर्देशम् उत्तरत - (½x4=2)

(i) 'कुर्वन्ति' क्रियापदस्य कर्तृपदम् किम्?

(ii) 'दिने' अस्य विलोमपदं चित्वा लिखत?

(iii) 'महान् उत्सवः' अनयोः पदयोः विशेषणपदं किम् अस्ति?

(iv) 'नवीनानि' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

IV. अस्य गद्यांशस्य कृते उचितं शीर्षकं लिखत। (2)

प्र2. मित्रम् प्रति लिखितं पत्रं मञ्जूषायां प्रदत्तैः पदैः पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत - (½×10=5)

मञ्जूषा

प्रसन्नता, कक्षायां, सुधीर, समाप्ता, तन्त्रास्तु,
छात्रावासतः, परीक्षायाम्, प्रणामाः, तव, शोभनानि

(1)_____

दिनाङ्कः _____

प्रिय (2)_____ !

सप्रेम नमोनमः।

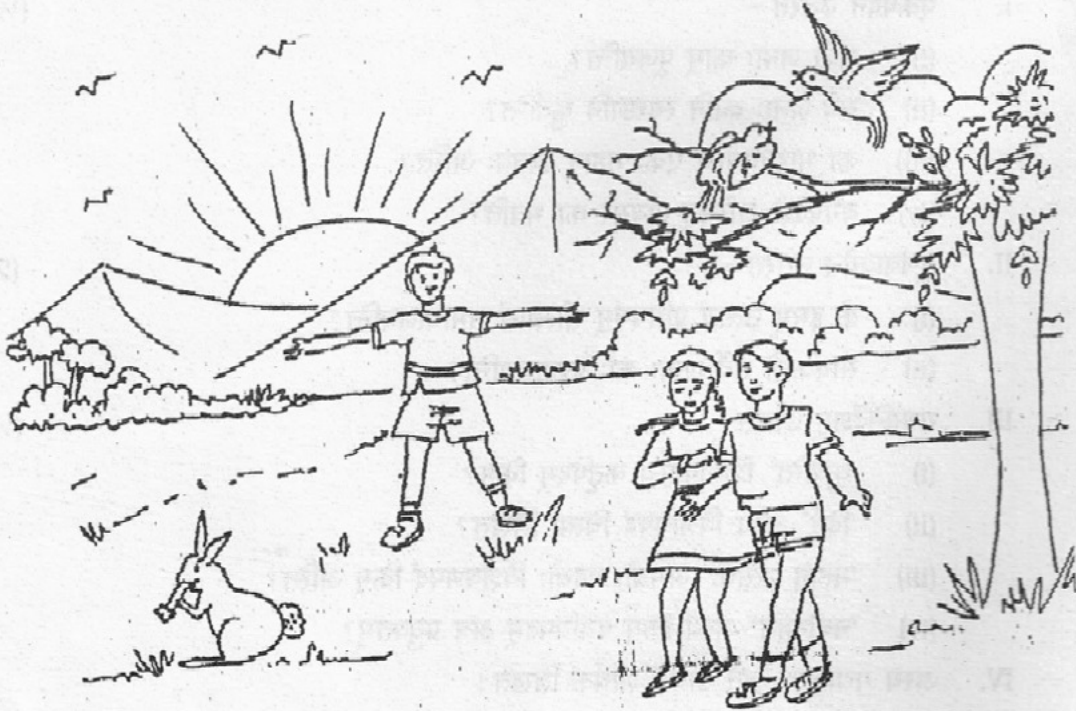अत्र कुशलम् (3)_____ । अद्यैव तव पत्रं प्राप्तम्। अतीव (4)_____ जाता। अहम्

अर्द्धवार्षिक-(5)_____ व्यस्तः आसम्। अधुना एव परीक्षा (6)_____ । मम प्रश्नपत्राणि

(7)_____ अभवन्। आशासे यत् अहम् (8)_____ प्रथमं स्थानं लप्स्ये। शेषं मिलनान्तरम्।

पितृचरणयोः (9)_____ निवेदनीयाः।

(10)_____ मित्रम्

नरेन्द्रः

प्र3. निम्नचित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्चसंस्कृतवाक्यानि लिखत - (2×5=10)

मञ्जूषा

प्रातःकाले, आकाशे, वृक्षः, खगौ, बालकः, व्यायामम्, कुरुतः, सूर्योदयः, शशकः

प्र4. (क) वर्णविन्यासे रिक्तस्थानं पूरयत - (1x2=2)

    (i) वर्णाः - च् + अ + _____ + ण् + आः

    (ii) मृगः - म् + _____ + ग् + अः

(ख) वर्णान् संयोज्य लिखत - (1x2=2)

    (i) श् + इ + क् + ष् + अ + क् + अः = _____

    (ii) क् + अ + प् + ओ + त् + अ + म् = _____

प्र5. यथानिर्देशम् उत्तरत - (1x3=3)

    (i) अधिकरणकारके _____ विभक्तिः भवति।

    (ii) करणकारकस्य चिह्नम् _____ अस्ति।

    (iii) 'मोहनस्य गृहम् अत्र अस्ति'। अत्र रेखाङ्कितपदे _____ कारकः अस्ति।

प्र6. मञ्जूषातः उचितविशेषणपदं चित्वा रिक्तस्थानं पूरयत - (1x4=4)

> **मञ्जूषा**
> सुन्दरम्, विशाला, अनेकानि, योग्यः

    (i) वृक्षे _____ फलानि सन्ति।

    (ii) तत्र एका _____ वाटिका अस्ति।

    (iii) रमेशः _____ बालकः अस्ति।

    (iv) जले _____ कमलम् विकसति।

प्र7. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (1x4=4)

    (i) हे _____ ! अत्र आगच्छ। (बालिका)

    (ii) सुन्दराणि _____ दृष्ट्वा बालकः प्रसन्नः भवति। (पुष्प)

    (iii) _____ माता कुत्र गच्छति? (बालक-षष्ठी विभक्तिः, एकवचनम्)

    (iv) _____ वृक्षे फलानि न सन्ति? (किम्-पुँल्लिंग-सप्तमी विभक्तिः, एकवचनम्)

प्र8. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (1x4=4)

    (i) माता श्वः गृहे _____ । (स्था)

    (ii) छात्राः पाठम् _____ । (पठ्)

    (iii) तौ विद्यालयम् _____ । (गम्)

    (iv) वयम् चलचित्रम् _____ । (दृश्)

प्र9. निम्नवाक्यानि शुद्धं कृत्वा पुनः लिखत - (1x3=3)

    (i) कन्याः धावति।

    (ii) त्वम् कुत्र वसति?

    (iii) बालकः अश्वेन पतति।

प्र10. अधोलिखितवाक्यानां संस्कृतभाषायां अनुवादं कुरुत - (1x3=3)

(i) वह फल खाता है।

(ii) हम दोनों पत्र लिखते हैं।

(iii) तुम सब विद्यालय जाते हो।

खण्डः 'घ' (पठित—अवबोधनम्) अंकाः 30

प्र11. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत - (5)

एषः समुद्रतटः अत्र जनाः पर्यटनाय आगच्छन्ति। केचन तरङ्गैः क्रीडन्ति। केचन च नौकाभिः जलविहारं कुर्वन्ति। तेषु केचन कन्दुकेन क्रीडन्ति। बालिकाः बालकाः च बालुकाभिः बालुकागृहं रचयन्ति। मध्ये मध्ये तरङ्गाः बालुकागृहं प्रवाहयन्ति। एषा क्रीडा प्रचलति एव। समुद्रतटाः न केवलं पर्यटनस्थानानि। अत्र मत्स्यजीविनः अपि स्वजीविकां चालयन्ति।

I. एकपदेन उत्तरत - (1x2=2)

(i) जनाः काभिः जलविहारं कुर्वन्ति?

(ii) केचन बालकाः कैः क्रीडन्ति?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

(i) मत्स्यजीविनः अपि कामू चालयन्ति?

(ii) मध्ये मध्ये तरङ्गाः किं प्रवाहयन्ति?

III. यथानिर्देशमू उत्तरत - (½x2=1)

(i) 'जनाः पर्यटनाय आगच्छन्ति।' अत्र 'आगच्छन्ति' क्रियापदस्य कर्तृपदं किमू अस्ति।

(ii) 'एषा क्रीडा' अनयोः पदयोः विशेषणपदमू किमू अस्ति?

प्र12. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानामू उत्तराणि लिखत - (5)

पिबन्ति पवनं जलं सततम्, साधुजनाः इव सर्वे वृक्षाः।
स्पृशन्ति पादैः पातालं च, नभः शिरस्सु वहन्ति वृक्षाः ॥

I. एकपदेन उत्तरत - (1x2=2)

(i) के नभः शिरस्सु वहन्ति?

(ii) वृक्षाः पातालं कैः स्पृशन्ति?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

वृक्षाः सततमू किं किं पिबन्ति?

III. यथानिर्देशमू उत्तरत - (½x2=1)

(i) 'सर्वे वृक्षाः' अनयोः पदयोः विशेषणपदमू किमू अस्ति?

(ii) 'निरन्तरमू' अस्य किमू पर्यायपदमू अत्र प्रयुक्तम्?

प्र13. अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत - (5)

रामचरणः - पूरनः द्रष्टुं न शक्नोति। तस्मै अस्माकं विद्यालये पठनाय विशेषव्यवस्था वर्तते। परं क्रीडायै प्रबन्धः नास्ति।

(A-4)

हुमा - अयं कथमपि न न्यायसङ्गतः । पूरनः सक्षमः, परं सः प्रबन्धस्य अभावात् क्रीडितुं न शक्नोति ।

इन्दरः - अस्माकं तादृशानि अनेकानि मित्राणि सन्ति । वस्तुतः तानि अन्यथासमर्थानि ।

फकनः - अतः वयं सर्वे प्राचार्यं मिलामः । तं कथयामः । शीघ्रमेव तेषां कृते व्यवस्था भविष्यति ।

(1x2=2)

I. एकपदेन उत्तरत -

   (i) अस्माकं तादृशानि अनेकानि कानि सन्ति?

   (ii) कः द्रष्टुम् न शक्नोति?

(1x2=2)

II. पूर्णवाक्येन उत्तरत -

   (i) सः कस्य अभावात् क्रीडितुं न शक्नोति?

   (ii) कुत्र पठनाय विशेषव्यवस्था वर्तते?

(½x2=1)

III. यथानिर्देशम् उत्तरत -

   (i) 'वयं प्राचार्यं मिलामः' अत्र 'मिलामः' क्रियापदस्य कर्तृपदम् किम् ।

   (ii) 'अनेकानि मित्राणि' अनयोः पदयोः विशेषणपदम् किम् अस्ति?

प्र14. अधोलिखित-श्लोकस्य अन्वयम् उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत - (1x4=4)

प्रियवाक्यप्रदानेन सर्वे तुष्यन्ति मानवाः ।

तस्मात् प्रियं हि वक्तव्यं वचने का दरिद्रता ॥

अन्वयः - सर्वे (1)_____ प्रियवाक्यप्रदानेन (2)_____ । तस्मात् हि (3)_____ वक्तव्यम्,

           वचने का (4)_____ ।

प्र15. अधोलिखितवाक्येषु रेखांकितपदानि आधृत्य प्रश्ननिर्माणं कुरुत - (1x4=4)

   (i) वृक्षाः वनं रचयन्ति ।

   (ii) मेरीनातटः देशस्य सागरतटेषु दीर्घतमः अस्ति ।

   (iii) काकः कृष्णः भवति ।

   (iv) शृगालेन वञ्चितः बकः अचिन्तयत् ।

प्र16. अधोलिखितवाक्यानि घटनाक्रमानुसारेण पुनः लिखत - (½x8=4)

   (1) शृगालस्य मुखं कलशे न प्राविशत् ।

   (2) शृगालः स्थाल्यां बकाय क्षीरोदनम् अयच्छत् ।

   (3) शृगालः बकस्य निवासं भोजनाय अगच्छत् ।

   (4) एकस्मिन् वने शृगालः बकः च मित्रे आस्ताम् ।

   (5) आत्मदुर्व्यवहारस्य फलं दुःखदम् भवति ।

   (6) अतः बकः क्षीरोदनम् न अखादत् ।

   (7) बकः कलशे क्षीरोदनम् अयच्छत् ।

   (8) निमन्त्रणेन प्रसन्नः बकः भोजनाय शृगालस्य निवासम् अगच्छत् ।

प्र17. अर्थैः सह शब्दानाम् मेलनम् कृत्वा पुनः उत्तरपुस्तिकायाम् लिखत -

शब्दाः	अर्थाः
पवनम्	प्रधानाध्यापकम्
साधुजनाः	अर्थपूर्णः
प्राचार्यम्	वायुम्
युक्तम्	सूर्यस्य
रवेः	उचितम्
सार्थकः	सज्जनाः

SUBJECT : COMPUTER SCIENCE

Time : 2 hrs   **MM : 50**

Q1. Choose the correct answer and write it in the answer sheet: (6x1=6)

(i)   Function key used to go to a specific cell in Excel-

(a) F2   (b) F4

(c) F3   (d) F5

(ii) Ctrl+V key combination is used for -

(a) Undo   (b) Redo

(c) Paste   (d) Cut

(iii) To enter the digits as text in Excel, we have to begin the entry with -

(a) Question mark   (b) Apostrophe

(c) Exclamation   (d) Dollar

(iv) A program written in the assembly language is called-

(a) Source Program   (b) Object Program

(c) Assembler   (d) Compiler

(v)   The term software was first used by -

(a) John McCarthy   (b) John W. Tukey

(c) John Von Neumann (d) John Marshal

(vi) The box used to connect one part of flowchart to another -

(a) Connectors   (b) Flow lines

(c) Start/Stop   (d) Decision

(1)

Q2. Give one word answer for the following statements :

(8x1=8)

(i) The mode to which Excel returns once we finish editing within a cell.

(ii) The key used to select a range or adjacent cells in Excel.

(iii) Name the group in which Copy, Cut, Paste buttons are available.

(iv) Key used to edit the cell contents in Excel.

(v) Name the first interactive computer game.

(vi) The computer language that was designed for business users.

(vii) A set of sequential steps that are developed in solving any problem.

(viii) The first computer language for writing artificial intelligence programs.

Q3. Differentiate between :   (4x3=12)

(i) Undo/Redo

(ii) Copying/Moving data

(iii) Interpreter/Compiler

(iv) Assembly/Machine Language

Q4. Answer the following questions: (3x2=6)

(a) Write the steps to insert multiple columns in a worksheet.

(b) Define flowchart.

(c) Write the use of processing box and decision box in a flowchart.

(2)

Q5. Answer the following :

(a) Write three features of High Level Languages. (3)

(b) Write the algorithm to find sum and average of three numbers. (3)

(c) List three important characteristics of Fourth generation languages (4GL). (3)

(d) What is 'Autofill'? How can it be applied? (4)

Q6. Draw symbols for - (3)

(a) Start/Stop box (b) Input/Output box

(c) Decision box

Q7. (a) Raman is an expert in computer languages. He wants to design a software. Name any one high level language that he can use for this. (1)

(b) Sanjana wants to maintain the records of the books purchased in different months. She wants to enter month names automatically in the worksheet. Which MS-Excel feature will she use? (1)

SUBJECT : SOCIAL SCIENCE

Time : 3 hrs   MM : 80

General Instructions :

i) Read all the questions carefully and number the answers according to the questions.

ii) Multiple choice question is to be answered in the answer sheet only.

iii) Write all the answers in neat and legible handwriting.

iv) Attempt all the questions.

v) Write complete sentences for question numbers 2 and 3.

vi) Attach the maps properly to main sheet.

vii) Questions carrying 3 marks should be answered within 60-80 words.

viii) Questions carrying 5 marks should be answered within 80-100 words.

Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (6x1=6)

(i) The famous Neolithic site found in Turkey was

    (a) Mehrgarh   (b) Burzahom

    (c) Catal Huyuk   (d) Chirand

(ii) Old Stone Age is also known as _____.

    (a) Neolithic Period

    (b) Palaeolithic Period

    (c) Chalcolithic Period

    (d) Mesolithic Period

(1)

(iii) India's National Anthem was composed by

    (a) Mahatma Gandhi

    (b) Rabindranth Tagore

    (c) Bankim Chandra Chatterjee

    (d) B.R. Ambedkar

(iv) When we fix people into one image, we create a
_____.

    (a) Stereotype   (b) Prejudice

    (c) Discrimination   (d) Inequality

(v) India is located in the _____ hemisphere.

    (a) North Eastern   (b) Western

    (c) South Eastern   (d) None of the above

(vi) The direct rays of the sun fall on the equator on

    (a) 21 March   (b) 21 June

    (c) 22 December   (d) 21 November

Q2. Correct the incorrect statements :   (6x1=6)

    (a) MIcroliths were small triangular tools used in Neolithic period.

    (b) Burial Sites were the places where sacrifices were performed.

    (c) The phrase 'Unity in Diversity' was coined by Dr. B.R. Ambedkar.

    (d) American women got the right to vote in 1928.

    (e) A drawing mainly based on memory and spot observation is called a plan.

    (f) Christmas is celebrated in summer in Africa.

Q3. Answer the following questions in one sentence each:

                    (8x1=8)

    (a) Which evidences suggest that people in Palaeolithic period were familiar with the use of fire?

(2)

(b) List any two ways in which hunter gatherers used fire.

(c) Where is Mehrgarh located?

(d) State any two essential features of a democratic government.

(e) Who are Dalits?

(f) Define circle of Illumination.

(g) Draw conventional symbol for :
    (i) Metalled Road
    (ii) International Boundary

(h) Give the full form of GMT.

Q4. Describe the ways in which you think the lives of kings would have been different from those of farmes. (3)

Q5. Discuss the major changes that took place during Mesolithic period. (3)

Q6. Mention any three reasons for the decline of the Harappan Civilization. (3)

Q7. 'India is a country of many diversities'. Briefly explain the factors which lead to diversity. (3)

Q8. Write a short note on the characteristic features of Monarchy. (3)

Q9. 'Government ensures the smooth functioning of a country'. List any three functions of a government. (3)

Q10. Differentiate between rotation and revolution. (3)

Q11. Explain the three heat zones of the earth. (3)

Q12. 'A leap is a year with 366 days'. Give reasons. (3)

Q13. Who were hunter-gatherers? Why did they move from one place to another? (2+3=5)

Q14. 'The Harappan Civilization was the first civilization to come up in India'. Describe briefly their town planning and drainage system. (5)

Q15. 'Kerala and Ladakh experience diversity in different ways'. List any five differences between these two places. (5)

Q16. (a) How are 'Meridians of longitude' important?

(b) Why do we have standard time? (2+3=5)

Q17. (a) 'Maps play an important role in studying a place. Name and explain any two types of maps.

(b) Describe the components of a map. (2+3=5)

Q18. Attempt the following maps :

(a) On the provided political map of India, name and mark the following : (1x4=4)

(i) A Habitation Site

(ii) Place where Semi-precious stones were found during Harappan Civilization

(iii) An early city where Great Bath was found.

(iv) A Neolithic site in Jammu and Kashmir.

(b) On the provided political map of the World, name and mark the following : (1x4=4)

(i) The longest latitude

(ii) Largest ocean of the world

(iii) Mountain range in North America

(iv) Smallest Continent

(4)

SUBJECT : INTEGRATED SCIENCE
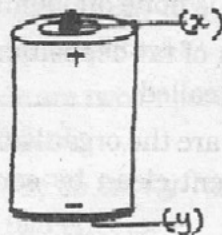
Time : 2½ hours   MM : 80

General Instructions :

(i)   *All questions are compulsory.*

(ii) *Mention correct question number and part for each answer.*

(iii) *Attempt the questions in the same sequence as given in question paper.*

PART-A

Q1.   Answer the following in one sentence each :   (1x15=15)

   (a)   A survey found that people living in the mountains have swollen glands in their neck. Which mineral would be missing in their diet?

   (b)   I am an indigestible fibrous material present in food. What am I?

   (c)   Complete the given analogy :

         Butter : fats :: Pulses : _____

   (d)   Define unit.

   (e)   The captain of a football team is measuring the height of his team members. The measurement of one player is written as 1.9. Which unit of measurement should be used to complete the measurement?

   (f)   Both the seeds and leaves of this plant are edible. Name the plant.

   (g)   Given below is a diagram of an electric cell. Copy the diagram and label the parts (x) and (y).

(h) Spinning of yarn on large scale is done with spinning machine while the manual spinning is done with hand operated devices A and B. Identify A and B.

(i) We often see in our house or in our neighbourhood some plants which have long but weak stem and crawl on the ground. What are these plants known as? Give one example of such a plant.

(j) The length of a line is 2.37 cm. Convert it into mm.

(k) What is common among the following :

beet root, radish, carrot, turnip

(l) Radhika added ice-cubes to a tumbler and observed some water droplets on the outer surface of the glass. Name the process which is responsible for the formation of these water droplets.

(m) Name the following :

(i) a cereal used in making kheer _____

(ii) an animal product used to make omlettes _____

(n) Carrots help in improving our eye sight. Give reason.

(o) Select the ingredients which are neither extracted from plants nor from animals but are important for making dishes :

spices, salt, oil, ghee, water

Q2. Fill in the blanks : (1x5=5)

(a) A diet which contains all the nutrients in right proportion is called a _____.

(b) Fibres made from chemical substances are called _____.

(c) _____ is done on looms.

(d) Too much of fat deposition in our body leads to a condition called _____.

(e) _____ are the organisms which help to keep the environment clean by consuming dead bodies of animals.

Q3. Give one technical term for : (1x5=5)

(a) Small sized plants which have green and soft stem.

(b) A thinner strand of thread used to make a fabric.

(c) A device which either completes the circuit or breaks it.

(d) Circulation of water from the earth's surface to the atmosphere and then back to the earth.

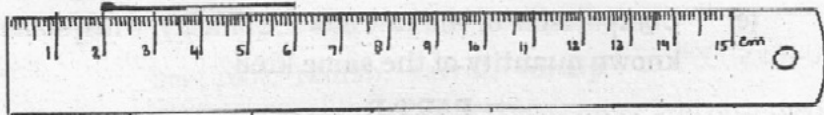(e) Comparison of an unknown quantity with some known quantity of the same kind.

PART-B

Q4. Answer briefly : (2x10=20)

(a) Name the edible part of the following vegetables :

(i) potato   (ii) cabbage

(iii) chilli   (iv) sweet potato

(b) Why is it important to drink water even when it does not give energy?

(c) How are cotton fibres converted into cotton yarn?

(d) Classify the following as conductors and insulators.
rubber, wood, copper wire, human body

(e) The food factories of the plant perform two very important functions. What are these food factories known as? State their functions (any two).

(f) Ria was measuring the length of the teacher's table in her classroom with her handspan. Mohit advised her to use a metre scale instead of handspan.

(i) Which value is shown by Mohit?

(ii) Why is handspan not considered a reliable unit of measurement?

(g) Cotton and jute are two important plant fibres. What are they used for?

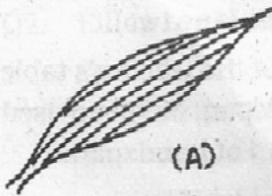(h) X is caused due to heavy rainfall. Identify X and write its any two effects.

(3)

(i) Differentiate between herbivores and carnivores giving examples.

(j) Given below is a figure showing measurement of a needle using a ruler.

    (i) What is the length of the needle?

    (ii) What precautions should be kept in mind while using a metre scale? (any two)

Q5. Answer the following :   (3x5=15)

(a) Food is the basic substance essential for our living. State its importance for the lliving organisms.

(b) Name the type of motion shown by the following :

    (i) a stone thrown up in the air

    (ii) motion of a bee

    (iii) hands of a clock

    (iv) motion of a pendulum

    (v) bullet fired from a gun

(c) The diagrams given below represent two different types of venation

    (i) Identify the type of venation shown in leaf A and leaf B and give one example of each type.

    (ii) What is the type of root system present in plant having leaf A and in the plant having leaf B?

(d) A farmer wants to obtain jute fibres from jute stem. Explain the various steps he should take in order

(4)

to obtain jute fibres.

(e) Define rain water harvesting. Explain two ways by which you can conserve rain water.
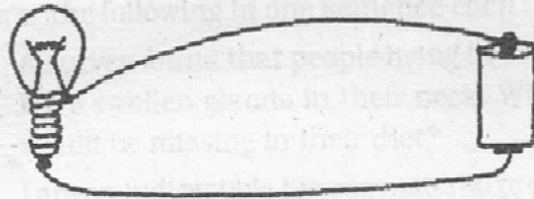
Q6. Draw neat and well-labelled diagrams of : (4+3+3)

(i) Parts of a flower

(ii) Water Cycle

(iii) Inside View of a Torch

Q7. Answer the following questions : (5x2=10)

(a) (i) Identify and define the type of circuit given below.

(ii) Copy the diagram in your answer sheet and mark the direction of flow of current in the below circuit.

(iii) Write any two uses of electricity.

(b) Complete the table given below :

	Vitamin/Mineral	Deficiency disease/ disorder	Symptoms
(i)	Iron		
(ii)		Loss of vision	
(iii)		bone and tooth decay	
(iv)			bleeding gums
(v)	Vitamin B$_1$		

(5)

SA-1 (CLASS-VI)   9/2015

SUBJECT : MATHS

Time : 3 hrs   MM : 80

General Instructions :

i)   All questions are compulsory.

ii)   Read all questions very carefully.

iii) Questions 1 to 10 carry 1 mark each.

iv)   Questions 11 to 18 carry 2 marks each.

v)   Questions 19 to 28 carry 3 marks each.

vi)   Questions 29 to 34 carry 4 marks each.

Q1.   Place the commas correctly and write the numeral for -
      Fifty nine crore five lakh thirty two thousand seventy.

Q2.   Write the first five multiples of 12.

Q3.   Which direction will you face if you start facing west and
      make ½ of a revolution anti-clockwise?

Q4.   Write the Roman Numeral for 97.

Q5.   Draw a circle and mark -

      (a)   a radius   (b)   a point in its interior

Q6.   How many lines can be drawn passing through one given
      point?

Q7.   Draw a number line and locate $\frac{2}{7}$ on it.

Q8.   Write the smallest natural number.

Q9.   Express $\frac{37}{5}$ as a mixed fraction.

Q10. What is the greatest prime number between 1 and 10?

Q11. Classify the following curves as open or closed

            (a)   (b)

(1)

Q12. Using divisibility test, determine whether 60942 is divisible by 6 or not.

Q13. Find using distributive property : 4325 × 105

Q14. Zaheer brought $2\frac{1}{4}$ kg of apples. He ate $\frac{3}{4}$ kg. How many kg of apples are left?

Q15. Draw a figure and label suitably in each of the following cases -

(a) Point Q lies on $\overline{XY}$.

(b) $\overrightarrow{AB}$ and $\overleftrightarrow{CD}$ intersect at R.

Q16. Estimate the difference using general rule :

6781 − 1289

Q17. Name the types of following triangles -

(a) ΔPQR with m∠P = 40°, m∠Q = 60° and m∠R = 80°

(b) ΔXYZ with XY = 9.2 cm, YZ = 5 cm and ZX = 5 cm

Q18. Arun sold 36 litres of milk on Saturday and 64 litres of milk on Sunday. If the milk costs ₹ 21 per litre, find out how much money is earned by Arun on both days.

Q19. Simplify : $\frac{3}{5} - \frac{7}{20}$

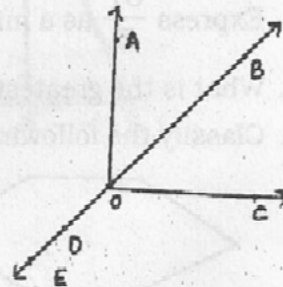Q20. Where will the hand of a clock stop if it :

(a) starts at 7 and turns through one right angle.

(b) starts at 3 and makes $\frac{1}{2}$ of a revolution clockwise.

Q21. Use the figure to name :

(a) 4 rays

(b) 2 line segments

Q22. Find the H.C.F. of 91, 112 and 49.

(2)

Q23. Find the answer by suitable rearrangement :

(a) $777 + 13518 + 223$

(b) $8 \times 693 \times 125$

Q24. Find the equivalent fraction of $\dfrac{6}{11}$ having :

(a) numerator 36   (b) denominator 44

(c) numerator 60

Q25. A student multiplied 2568 by 65 instead of multiplying by 56. By how much was his answer greater than the correct answer?

Q26. Express each of the following numbers as the sum of three odd primes :
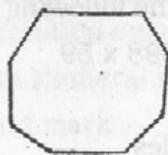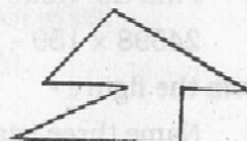
(a) 21   (b) 53

Q27. Name each polygon :
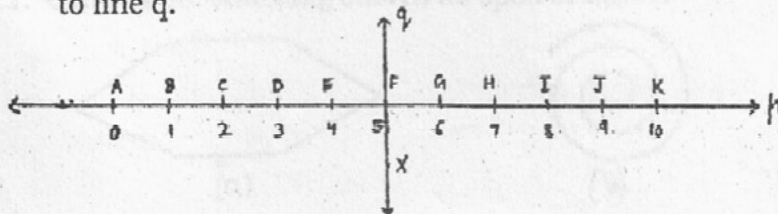

(a)   (b)   (c)

Q28. (a) Draw two angles such that they have three points in common.

(b) Write the successor of 1982899.

Q29. (a) Mini travelled $1\dfrac{3}{7}$ km by bus and $\dfrac{2}{7}$ km by walking to reach home. How much total distance did she cover to reach home?

(b) Mention one importance of walking.

Q30. Study the following diagram. The line p is perpendicular to line q.

(3)

(a)   Is CF = FI?

(b)   Identify any two line segments for which FX is the perpendicular bisector.

(c)   Are these true?

(i)   BD > HI   (ii)   AE < GI

Q31. Give a rough estimate (by rounding off to nearest hundreds) and also a closer estimate (by rounding off to nearest tens)

289 + 1877 + 612

Q32. Find the least number which when divided by 12, 16, 24 and 36 leaves a remainder 7 in each case.

Q33. (a)   Fill in the blanks :

(i)   1 thousand = _____ tens

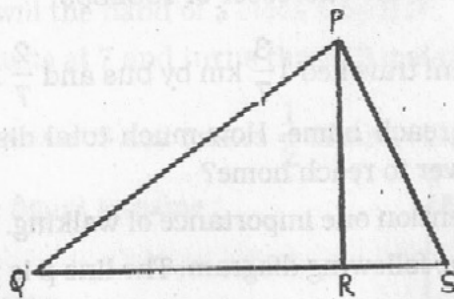(ii)   1 million = _____ thousands

(b)   Find the value of the following :

24598 × 159 – 24598 × 59

Q34. From the figure -

(a)   Name three triangles

(b)   Write the names of any three angles.

(c)   Which two triangles have ∠Q as common?

(4)

समय : 3 घंटे   पूर्णांक : 80

खण्ड - 'क'

प्र1. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :-

मनुष्य ने स्वार्थ के कारण वृक्षों एवं वनों को काटा है। वनों की कमी के कारण जलवायु में बदलाव आया है, जमीन बंजर होने लगी है तथा प्रकृति का संतुलन बिगड़ा है। वृक्षों के बढ़ने के लिए मिट्टी जरूरी होती है। ज़मीन के अन्दर वृक्ष की जड़ें मिट्टी के कणों को जकड़े रखती हैं और उसे बहने से रोके रखती हैं। ज़मीन पर गिरे हुए पत्ते भी मिट्टी को पानी के साथ बहा ले जाते हैं। पानी के साथ मिट्टी के इस बहाव को मिट्टी का कटाव कहते हैं। मिट्टी के कटाव के कारण भूमि बंजर हो जाती है। यह भी देखा गया है कि जहाँ वन अधिक नहीं होते वहाँ वर्षा कम होती है और जब होती है, तो बाढ़ आ जाती है। मनुष्य का यह कर्तव्य है कि वह धरती को हरा-भरा बनाने के लिए अधिक वृक्ष लगाए, वृक्षों के कटाव को रोके तथा लोगों को वृक्षों की उपयोगिता के बारे में जानकारी दे।

(क)   वनों की कमी का पर्यावरण पर क्या प्रभाव पड़ा है?   (2)

(ख)   मिट्टी का कटाव किसे कहते हैं?   (1)

(ग)   हम धरती को सुन्दर व हरा-भरा कैसे बना सकते हैं?   (1)

(घ)   गद्यांश के लिए उपयुक्त शीर्षक दीजिए।   (1)

प्र2. निम्नलिखित काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :-

मधुमक्खी कण-कण कर फूलों
से जो मधु ले आती है,
केवल वह ही नहीं, उसे तो
सारी दुनिया खाती है।
          हरे वृक्ष पत्तों से पथ को
          छायादार बनाते हैं,
          उसके नीचे बैठ सभी ही
          अपनी थकान मिटाते हैं।
गोल-गोल चाँद नभ से
रोशनी फैलाता है,
देता है हमें शीतलता
सबकी आँखों को भाता है।

(1)

सहकर कष्ट, दूसरों को सुख
पहुँचाना है काम कड़ा,
जो ऐसा करते हैं उनका
ही होता है नाम बड़ा।

(क) मधुमक्खी और वृक्ष किस प्रकार हमारे लिए उपयोगी हैं? (2)

(ख) मधुमक्खी मधु कहाँ से लेती है? (1)

(ग) शीतलता हमें कौन प्रदान करता है? (1)

(घ) यह काव्यांश हमें क्या सीख देता है? (1)

खण्ड - 'ख'

प्र3. (क) निम्नलिखित भाषाओं की लिपि बताइए : (1)
मराठी, अंग्रेज़ी

(ख) 'क्ष' संयुक्त व्यंजन से आरंभ होने वाले दो शब्द लिखिए। (1)

(ग) निम्नलिखित वाक्य में रेखांकित संज्ञा का भेद लिखिए :- (1)
<u>मित्रता</u> निभाना कठिन होता है।

(घ) निम्नलिखित वाक्य में लिंग परिवर्तन कर वाक्य पुनः लिखिए :- (1)
चाचा जी ने पत्र लिखा।

प्र4. (क) निम्नलिखित शब्दों के वचन बदलिए :- (1)
नाव, ताला

(ख) निम्नलिखित वाक्य में कारक चिह्न रेखांकित कर भेद लिखिए :- (1)
बच्चा छत पर खेल रहा है।

(ग) निम्नलिखित वाक्य में सर्वनाम रेखांकित कर भेद बताइए :- (1)
बाहर कोई खड़ा है।

(घ) निम्नलिखित वाक्य में उचित स्थान पर विराम चिह्न लगाइए :- (1)
दौड़ते रहो मत रुको

प्र5. (क) निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए :- (2)
सोना, नारी

(ख) निम्नलिखित शब्दों के विलोम शब्द लिखिए :- (1)
ईमानदार, शांत

(ग) निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए :- (1)
(i) जिसकी कोई सीमा न हो

(2)

(ii)   जो कभी बूढ़ा न हो

(घ)   'हार' शब्द के दो भिन्न अर्थ लिखिए।   (1)

(ङ)   निम्नलिखित मुहावरों से वाक्य बनाइए :-   (2)
        कलई खुलना, एक आँख से देखना

खण्ड – 'ग'

प्र6.   निम्नलिखित काव्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :
        वाह जी, वाह!
        हमको बुद्धू ही निरा समझा है!
        हम समझते ही नहीं जैसे कि
        आपको बीमारी है;
        आप घटते हैं तो घटते ही चले जाते हैं,
        और बढ़ते हैं तो बस यानी कि
        बढ़ते ही चले जाते हैं -
        दम नहीं लेते हैं जब तक बिलकुल ही
        गोल न हो जाएँ,
        बिलकुल गोल।
        यह मरज आपका अच्छा ही नहीं होने में .....
        आता है।

(क)   लड़की स्वयं को क्या समझती है और क्यों?   (2)

(ख)   चाँद की क्या विशेषता है?   (2)

(ग)   उपर्युक्त काव्यांश के कवि तथा भाषा का नाम बताइए।   (1)

प्र7.   (क)   लड़की के अनुसार चाँद की पोशाक कैसी थी?   (2)

(ख)   'वह चिड़िया जो' कविता की भाषागत विशेषताएँ लिखिए।   (2)

प्र8.   निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए :

जब कभी लंबी सैर पर निकलते, अपने पास रुई ज़रूर रखते। जूता लगा तो रुई मोज़े के अंदर। हाँ, हमारे-तुम्हारे बचपन में तो बहुत फर्क हो चुका है। हर शनीचर को हमें ऑलिव ऑयल या कैस्टर ऑयल पीना पड़ता। यह एक मुश्किल काम था। शनीचर को सुबह से ही नाक में इसकी गंध आने लगती। छोटे शीशे के गिलास, जिन पर ठीक खुराक के लिए निशान पड़े रहते, उन्हें देखते ही मितली होने लगती। मुझे आज भी लगता है कि अगर हम न भी पीते वह शनिवारी दवा तो कुछ ज्यादा बिगड़ने वाला नहीं था। सेहत ठीक ही रहती।

(3)

(क) लेखिका अपने छालों के इलाज के लिए क्या करती थी? (1)

(ख) लेखिका ने शनिवारी दवा किसे कहा और क्यों? (2)

प्र9. निम्नलिखित प्रश्नों के उत्तर विस्तारपूर्वक लिखिए : (3x2=6)

(क) 'नादान दोस्त' पाठ में केशव और श्यामा के मन में अंडों को लेकर किस तरह के प्रश्न उठते थे? उनके प्रश्नों का जवाब देने वाला कोई क्यों नहीं था?

(ख) 'ऐसे-ऐसे' पाठ में मोहन के 'ऐसे-ऐसे' का क्या कारण था? उसको किसने और कैसे ठीक किया?

प्र10. (क) निम्नलिखित शब्दों के अर्थ लिखिए :- (2)

अधीर, सहल, कोलाहल, यकायक

(ख) निम्नलिखित शब्दों का वाक्यों में प्रयोग कीजिए :- (2)

फैसला, परिचय

प्र11. 'नादान दोस्त' कहानी में बच्चे चिड़िया के अंडों के बारे में जानने के लिए बहुत उत्सुक थे किंतु उनकी नादानी के कारण अंडे टूट गए। क्या अनजाने में आपसे भी कोई भूल हुई है? उस भूल का क्या परिणाम हुआ? अपने अनुभव के आधार पर लिखिए। (3)

अथवा

'चाँद से थोड़ी-सी गप्पें' कविता में कवि ने बताया है कि चाँद अपना पूर्ण रूप पाकर ही दम लेता है। क्या आप भी अपने लक्ष्य को पाने की पूरी कोशिश करते हैं या कठिनाई आने पर निराश हो जाते हैं? स्पष्ट कीजिए।

प्र12. निम्नलिखित प्रश्नों के उत्तर लिखिए :- (2x3=6)

(क) तीनों बच्चों ने छुन-छुन-छुन की आवाज़ सुनकर क्या-क्या अनुमान लगाए? कहानी 'छुन-छुन-छुन' के आधार पर बताइए।

(ख) राजू के जन्मदिन पर क्या-क्या तैयारियाँ की गई थीं? कहानी 'उपहार' के आधार पर बताइए।

(ग) प्रतियोगिता में कौन-कौन से विषय दिए गए थे? सुमित ने किस विषय पर चित्र बनाया? कहानी 'पुरस्कार' के आधार पर बताइए।

प्र13. 'पुरस्कार' कहानी में सुमित के चित्र पर पानी गिर गया था फिर भी सूझबूझ से उसने चित्र सँवारा और पुरस्कार प्राप्त किया। अपने अनुभव के आधार पर बताइए क्या आपने भी कभी बिगड़े काम को सँवारकर अच्छा प्रदर्शन किया है? (4)
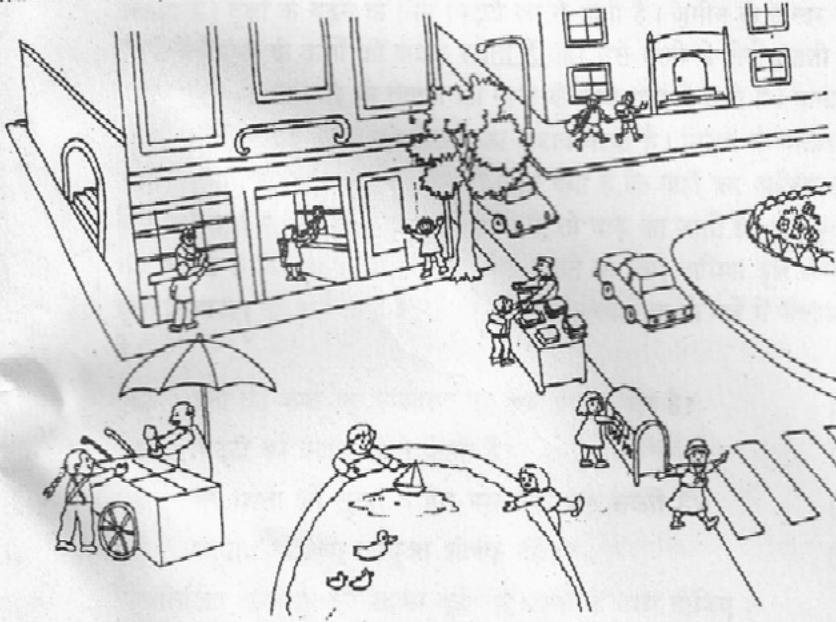
अथवा

(4)

'उपहार' कहानी में राजू गरीब और बेसहारा बूढ़े बाबा से बहुत प्रेम करता था और उनकी मदद करता था। गरीब और बूढ़ों की मदद करना मनुष्य का धर्म है। इस विषय पर अपने विचार स्पष्ट कीजिए।

खण्ड – 'घ'

प्र14. पुस्तकों का महत्त्व बताते हुए माँ और बच्चे के बीच हुई बातचीत को संवाद के रूप में लिखिए।   (4)

प्र15. आइसक्रीम का सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए।   (3)

प्र16. नीचे दिए गए चित्र को देखकर 25-30 शब्दों में अनुच्छेद लिखिए।   (3)

प्र17. अपने छोटे भाई को विद्यालय में अनुशासन का पालन करने की सलाह देते हुए पत्र लिखिए।   (5)

अथवा

विद्यालय में बने अपने नए मित्र के बारे में बताते हुए अपनी माताजी को पत्र लिखिए।

प्र18. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए।   (5)

(क)   मेरा प्रिय खेल

(ख)   बिजली के चमत्कार

(ग)   ऐसा है मेरा भारत

(5)

Time : 3 hrs   MM : 80

General Instructions :

i)   *Read the questions carefully.*

ii)   *Number the answers as given in the question paper.*

iii)   *Write in a neat and clear handwriting.*

iv)   *Write the answers in complete sentences.*

SECTION-A (READING)

Q1.   Read the passage given below and answer the questions that follow :   (7)

I entered the second class compartment and took a corner seat. A few minutes later, a large, noisy family rushed in and spread themselves all over the compartment, making me feel a bit uneasy.

The parents arranged and re-arranged their belongings on the luggage racks. They tried to push the heavy suitcases under the seats and put the numerous trolley bags, cartons and fruit baskets on the racks. They spent a lot of time in doing so and while arranging the things a suitcase fell on the grandmother's feet, making her shout at them. The children quarrelled and the baby cried.

Suddenly, the whistle blew and with much clanging and groaning, the train moved out of the station. It soon gathered speed and rushed on through the night.

My companions opened large tiffin-carriers and settled down to their meal. But the baby's cries became howls and the grandmother hung a sari from the chain on the side wall of the carriage to make a cradle. She put the baby in the cradle and the baby stopped crying almost at once.

At the same time the train came to a stop. There was a great commotion. I looked out of the window and found that a large crowd had gathered outside and everyone was asking who had pulled the chain. Suddenly I saw that the grandmother had hung the cradle on the alarm chain.

(a)   Although the narrator got a seat in the compartment, he felt uneasy. Why?   (1)

(b)   Why did the grandmother shout?   (1)

(c)   The parents had to waste a lot of time to arrange the luggage. Why?   (1)

(d)   How did grandmother make a cradle and why?   (2)

(e)   Why did the train stop?   (1)

(f)   Find words from the passage which mean the same as given below : (2x½=1)

       (i)   an angry argument   (ii)   noisy confusion

Q2.   Read the poem given below and answer the questions that follow :   (6)

A mother is an abode of love, care and feeling,

She soothes our disappointments and relieves us

from grieving

(A-1)

When at times our life troubles us,
She creates confidence and refreshes us.
Her angelic love can never be repaid,
We must serve her like an honest maid.
At times, we evaluate her a bit light,
In different roles and shapes she feeds us alike.
None can repay her debt till one has life,
She is pure gold who faces constant strife.
May she live long till the universe is there!
She is our precious asset with qualities rare.

(a) What are the two qualities of a mother? (2)
(b) What should be our duty towards our mother? (1)
(c) How does she help us during our troubled times? (1)
(d) The poem conveys a beautiful message. What is it? (1)
(e) Find words from the poem which mean the opposite of the following : (2x½=1)
   (i) hatred   (ii) impure

SECTION-B (WRITING)

Q3. You are Anamika, a resident of 46, New Modal Town, Delhi. Write a letter to your
friend living in America, describing your favourite Indian festival. (5)

Q4. You are Manish/Mohini, the Secretary of the Eco Club in Sachdeva Public School,
New Delhi. It has been decided by the club to celebrate the 'Tree Plantation Week' by
planting trees in the surrounding areas of the school during the rainy season. Draft
a notice in about 50 words for the monitors of different classes telling them to give
their ideas. (5)

Q5. Read the hints given below and write a paragraph in about 80-100 words. Also give
a suitable title to your paragraph. (4)

Vacation – eagerly awaited – study – exercise regularly – relax – television (limited)
– reading newspaper – hobby classes – outdoor games – outing – enjoyed

SECTION-C (GRAMMAR)

Q6. Rearrange the given words to make meaningful sentences : (2x1=2)
   (a) the/book/lies/shelf/my/cupboard/on/the/topmost/of
   (b) silence/maintain/library/we/should/in/the

Q7. Fill in the blanks with suitable collective nouns : (2x1=2)
   (a) My father forgot the _____ of keys in his car.
   (b) My sister enjoys feeding the _____ of chickens.

Q8. Fill in the blanks with the opposites of the abstract nouns given in the brackets: (2x1=2)
   (a) The family was filled with _____ when they came to know about their trip
   to America. (grief)

(A-2)

(b)　The _____ of the rabbit saved the lives of many animals. (foolishness)

Q9　Fill in the blanks with the correct form of the verbs given in the brackets : (2x1=2)

(a)　Monica _____ that her friends would help her but she was disappointed. (hope)

(b)　My father _____ the house early in the morning every day to reach his office on time. (leave)

Q10. Complete the sentences with the verb form of the given nouns :　(2x1=2)

(a)　The teacher encouraged the students to _____ the paragraph on their own. (writing)

(b)　Although the students could not _____ well for the competition, they won it. (preparation)

Q11. Insert suitable articles to complete the given sentences :　(8x½=4)

(i)　Last evening, (a)_____ Prime Minister went to see (b)_____ President to discuss (c)_____ important issue for (d)_____ welfare of the country.

(ii)　(a)_____ moon was not visible in (b)_____ sky, but we could see (c)_____ few stars and (d)_____ bright Pole Star.

Q12. Fill in the suitable similes to complete the given sentences :　(2x1=2)

(a)　Cinderalla was wearing a beautiful gown that was as _____ as snow.

(b)　The new girl who came to the class yesterday looked as _____ as a lamb.

Q13. Change the underlined nouns into plurals and rewrite the sentences :　(4x½=2)

(a)　The monument in the city is worth visiting.

(b)　The woman in the church sang all the hymns melodiously.

Q14. Fill in the blanks with was, were, are, is :　(4x½=2)

(i)　There _____ dense, dark clouds in the sky.

(ii)　One of the passengers _____ a qualified doctor.

(iii)　The songs of this movie _____ very sweet.

(iv)　The boy who is wearing blue pants _____ my cousin.

SECTION-D (LITERATURE)

Q15. Read the extracts given below and answer the questions that follow :　(3x1=3)

(A)　"Away he set off to a miserly ant,

To see if, to keep him alive, he would grant

Him shelter from rain;

A mouthful of grain".

(a)　Name the poem from which the above lines have been taken.

(b)　Why did the cricket go to the ant?

(c)　How did the ant respond to the cricket's request?

(B)　"Jim drew a package from his overcoat pocket and threw it upon the table. "Don't make any mistake about me" he said. No hair cut will make me love you less".　(3x1=3)

(A-3)

(a) Who is the speaker and the listener in the above lines.

    (b) What did the package contain?

    (c) Why did the listener get a hair cut?

Q16. Answer the given questions in 30-40 words each :   (2x2=4)

    (a) What gift did Jim buy for Della and how?

    (b) Cheemi was a poor orphan girl but was liked by one and all. Why?

Q17. Answer the given questions in 30-40 words each :   (2x2=4)

    (i) The poet wishes to have more people like Abou Ben Adhem. Why?

    (ii) 'The Ant and the Cricket' is a lovely poem that conveys an important message. What moral do we get from the poem?

Q18. Answer the given question in 80-100 words :   (5)

    "It is courage and humanity that counts, not the caste or position". Explain with reference to the lesson 'Cheemi'.

OR

    In the lesson 'Home', Suraj thought that by running away from his house, he could teach his parents a lesson. Did he succeed in his plan? Elaborate.

Q19. Answer the given question 30-40 words :   (2)

    How did Kalam earn money in his childhood?

Q20. Answer the given question in 70-80 words :   (4)

    Why did the new teacher ask Abdul Kalam to sit at the back of the class? Was it right on his part? How was he reformed?
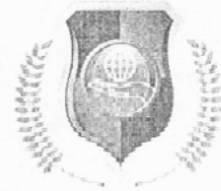
OR

    In the lesson, 'The Fishy Story', the dusty old glass case that contained the trout broke at the end. How did this happen?

Q21. Answer the following question in 30-40 words :   (3)

    Oliver had to face many difficulties soon after he was born. What made his early life unhappy?

Q22. Answer the following question in 80-100 words :   (5)

    Mr. Sowerberry was a local undertaker who took Oliver from the poor-house to work for him. Describe Oliver's stay at Mr. Sowerberry's house.

OR

    Oliver received the best of care and attention at Mr. Browhlow's house. How did he reach there and what kind of treatment did he get there?

(A-4)

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SACHDEVA
GLOBAL SCHOOL

| CLASS – VI | GENERAL KNOWLEDGE | S.A.1 | 11-09-2015 |

| Name: | MM: 20 | |

Q1. Identify the persons who said these famous words: [1X2=2]
   (i) ' I am a little pencil in the hand of a writing God who is sending a love letter to the World'

   _____

   (ii) ' The whole of science is nothing more than a refinement of everyday thinking '.

   _____

Q2. Identify the terms used in tennis :   [1X3=3]
   (i) The score of '40 - all ' in a game _____
   (ii) A term for two successive failed service attempts _____
   (iii) Strategy to serve and rush to the net to score a point _____

Q3. Identify the places associated with the following industries and write the correct letter in the space provided.   [0.5X6=3]
   (i)   Hosiery   (a) Surat   ____
   (ii) Diamond   (b) Firozabad   ____
   (iii) Automobiles   (c) Dhanbad   ____
   (iv) Coal   (d) Modinagar   ____
   (v)   Nylon thread   (e) Gurgaon   ____
   (vi) Glass works   (f) Ludhiana   ____

Q4. Name the cities in which the following airports are located :   [1X3=3]
   (i)   John F Kennedy International Airport _____
   (ii) Indira Gandhi International Airport _____
   (iii) Heathrow Airport _____

Q5. Fill in the blanks: [1X4=4]
   (i) The Russell's viper and the Indian Krait are the _____ snakes.
   (ii) South India is referred to as_____ in our national anthem.
   (iii) The twin city of Hyderabad is known as _____.
   (iv) A drawing or painting person , especially of the face _____.

CURRENT AFFAIRS [1X5=5]

Q1. Name the sixth city in the country to have metro services; other cities are Delhi,
    Gurgaon, Mumbai, Bangalore, and Kolkata.

Q2. Name the documentary film on Test Cricket that was premiered at the Sheffield
    International Documentary Festival on 8 June 2015

Q3. Which city is the host of 2022 Winter Olympic Games?

Q4. Name the authors of the book **Transcendence: My Spiritual Experiences with
Pramukh Swamiji.**

Q5. Name the former cricket captain of Indian team, who was on 2 June 2015 re-appointed
    as the Director of Indian cricket team for the Bangladesh tour.